

1 . University
Private International Christian University
2 . Graduate school
Graduate School of Arts and Sciences
3 . URL o f University
http://www.icu.ac.jp/index_e.html
4 . URL of Graduate school)
http://www.icu.ac.jp/english/graduate/index.html http://subsite.icu.ac.jp/jds/ (JDS Program)
5 . Features of University
<p>(1) History International Christian University (ICU) was founded in 1949 with the cooperation of both Japanese and North American educators. The first students entered in 1953 when the College of Liberal Arts was opened. The Graduate School opened in 1957 with a program in Education and has since added three more divisions: Public Administration (1963), Comparative Culture (1976), and Natural Sciences (1987). In order to better prepare for present-day challenges and to strengthen the quality of education, ICU is undergoing a comprehensive reform of our Graduate School. The Graduate School of Arts & Sciences, which integrates the current four divisions, will offer its programs from April 2010. The master's level programs will introduce a more liberal approach to graduate education and support studies in innovative fields spanning multiple disciplines, and the new PhD program will offer a wide range of research fields that are flexibly defined by the expertise of each member of our body of experienced faculty.</p> <p>(2) Location (3-10-2 Osawa, Mitaka, Tokyo 181-8585) ICU is set in a picturesque, serene, wooded campus in suburban Tokyo and</p>

located only 20 minutes by public transportation from central Tokyo. It offers an ideal environment for those pursuing graduate studies in the social sciences as one can focus on research in a quiet setting but also readily access downtown Tokyo – Japan's business center and government seat.

(3) University Data (*as of May 2008)
Number of undergraduate students: 3,044
Number of graduate students: 194
Number of faculty and full-time educational staff: 149 (Japanese, 100; non-Japanese, 49)

(4) Basic Policy
Founded on the principles of Christianity and the Universal Declaration of Human Rights, ICU aims to cultivate 'responsible global citizens' who contribute to world peace. Explicit in its name, ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing international, Christian and academic ideals. The Graduate School, in accordance with the ideals and purposes of ICU, aims to enable students to master advanced levels of learning in specific fields. The Graduate programs continue to attract the brightest students from around the world. This may be due to various reasons, including the relatively **small size of our graduate programs**, where every student has the advantage of enjoying the full attention of many faculty members and not just one academic advisor. Additionally, **bilingual liberal arts instruction** in English and Japanese enables ICU students from all over the world to think and discuss ideas using a common language. Furthermore, graduate students can select from a wide range of research areas, from major classical disciplines in Social Science, Arts and Humanities, and Natural Sciences to interdisciplinary studies and new emerging fields.

6 . Features of Graduate school

(1) Graduate School Reform- Graduate School of Arts and Sciences

Our new Graduate School of Arts and Sciences, which integrates the current four divisions, will offer its programs from April 2010. The master's level programs, enriched with new courses, will introduce a more liberal approach to graduate education by promoting transferable skills, offer school-wide interdisciplinary courses, and support studies in innovative fields spanning multiple disciplines.

Additionally, the ICU's graduate school and faculty are devoted to cultivating professionals, which, though few in number are superlative minds in their fields with deep insight into real policy issues. The graduate program provides highly competitive, empirical and policy-orientated international education, which contributes to solve real policy issues developing countries and world at large.

(2) Basic Policy for Accepting JDS Students

Faculty, staff and students at ICU welcome JDS students. All faculty and staff are happy to provide learning opportunities for JDS students who work to acquire specialized knowledge in solving social and economic development issues, which their own countries might confront. We expect very high quality and promising students who are strongly motivated to make academic achievements and contributions to their own countries. Furthermore, in order to effectively manage admission of JDS students to the program, ICU has organized a 'JDS Committee' which has discussed how to meet JDS students' academic needs in the admissions process. To accomplish this goal, the JDS committee has been devoted to developing and initiating new designs of courses and special seminars, and inviting famous guest professors and speakers for JDS students. The ICU Graduate School has been a strong supporter of the JDS Committee's activities and initiatives.

< Faculty Expertise >

To contribute to the international environment at ICU, the faculty comes from

diverse countries and has global work experience, including in developing countries. Many faculty members have work experience in international organizations such as ADB, the World Bank, ILO, UNHCR, and can offer practical instruction. They have a deep understanding of social and economic development issues of targeted countries, 'common agenda' for the JDS program, and can offer individual guidance based on students' interests and needs.

< Guiding Principles >

For JDS students who may need to develop basic knowledge in a specialized field, the faculty provides support to review the contents of undergraduate program. From AY2010, school-wide interdisciplinary courses, such as 'Writing for Researchers' and 'Computing for Researchers' will be offered to all graduate school students to acquire necessary skills for research at the graduate school level. Our graduate program recommends that JDS students learn statistical analysis methods depending on their academic areas. Of the two main statistical methods, one is for qualitative and the other is for quantitative analysis. Statistical analyses will enable JDS students to analyze their interests systematically and profoundly.

< Guidance and Advisors >

Upon entering the Graduate School each student is assigned to an academic advisor who is a full-time professor. The advisor works closely with the student as a mentor to develop an effective research plan. In the first year, students take foundation courses and specialized area courses in their major field and receive guidance in their major by their academic advisor. Through this guidance students can acquire basic knowledge and skills for the master's course. During the second year, students concentrate more time on thesis research. Academic advisors give students precise and proper guidance in order to successfully complete their master's thesis. Academic advisors also help students by introducing experts off campus to establish a resource network. During the writing of the master's thesis, second and third advisors are

assigned to provide more academic guidance to students. As a mentoring system, students can visit faculty at their offices without an appointment to consult with them about their specialized field during office hours, which take place at least two hours a week. Moreover, on registration day in each term students meet their academic advisors to get feedback and comments on their academic performance. These aspects of the advising system are expected to help raise the quality of students' academic life.

< Other Opportunities >

There are several kinds of activities and opportunities for JDS students. The first is a JDS forum. ICU organizes several JDS forums during the year. These forums invite professionals from international organizations, government, NGO and other areas, to discuss diverse issues of developing countries. This will help JDS students to establish a resource network even after returning their home countries. Opportunities to make observations in the field are also organized. JDS students can join several kinds of field visits hosted by ICU. Past JDS students joined trips to Okinawa to deepen their understanding of peace and development issues, as well as a trip to the Asian Rural Institute to learn sustainable agricultural development and environmental issues. Also, faculty members arrange one-day trips for field research based on JDS students' interests.

< Japanese Language Program >

With many JDS students intending to study Japanese language, ICU offers non-credit Japanese courses (2.5 hours a week) for such students. For those JDS students who would like to acquire further Japanese language skills, ICU offers a Japanese Language Program (JLP) in which students can take additional courses depending on each student's level of Japanese ability. JLP is acknowledged as a program designed by the linguistic department where students can learn Japanese for academic purposes. Every year about 150-250

students take classes in the excellent JLP program. (189 students were registered as of winter term 2008).

7 . Features of the Program

(1) Name of the program: Public Policy and Social Research Program

One of the following degrees is expected: MA in Public Administration, MA in Public Economics, MA in International Relations, and MA in Peace Studies

(2) -1. Area of Concentration: Politics and International Studies (Expected degree is either MA in Public Administration or MA in International Relations)
The Politics and International Studies program provides a wide range of courses designed to meet the interests and needs of JDS students. This major is intended for students interested in public policy, public administration, politics and law, and international relations. JDS students can be trained in an interdisciplinary manner. Students can study various topics and subjects, such as policy processes, project evaluation, administrative reforms, local autonomy, political institutions in developing countries, political economy of developing countries, and comparative law.

Students are expected to be trained as the next generation of leaders who have the knowledge and research skills to analyze and resolve public issues that their countries faces from both comparative and global perspectives.

Additionally, students are encouraged to study qualitative and quantitative research methodologies depending on their academic needs. Furthermore, JDS students' individual capacity is developed in an academic environment where faculty and student relationships are open, intimate, and collaborative.

Professor Takashi Nishio has been a pivotal figure in organizing the JDS

program at ICU from the year the university started accepting JDS students. His research in public administration focuses on administrative reform and local government in Japan. From his experience as Chair of the National Personnel Authority Study Group for Civil Service Reform in Japan, he offers students practical and highly specialized perspectives in administrative systems, such as the means to fortify administrative competence and enhance local development. Associate Professor Sawa Omori specializes in public policy in developing nations, providing students an opportunity to compare political institutions and the effectiveness of policy implementation in their own countries with other Asian countries or with Japan. Professor Masaki Ina, from his extensive research in Asian legal systems, offers instruction in comparative constitutional law. Under his tutelage, students can study the necessary legal and organizational framework for good governance. From his experience working for the United Nations Conference on Trade and Development (UNCTAD), Visiting Professor Masafumi Nagao offers instruction in evaluating the effect of policy implementation for various projects. Students can study the comparative democratization and political economy under Professor Temario Rivera. In addition, students can learn the relation between domestic and international governance issues under Professor Katsuhiko Mori and international law under a distinguished researcher, Professor Toshiki Mogami. Furthermore, courses in qualitative and quantitative research methods are provided according to students' academic needs.

(2) -2. Area of Concentration: Public Economics (Expected degree is MA in Public Economics) ***This Area is for the Vietnam JDS Program**
Public economics aims to provide an international, competitive, and superlative English program on economics for civil servants and business people from Japan and around the world, especially from developing countries. The educational objective of this program is to train civil servants and business

people to be international, professional, and practical economists who can provide new and practical policy, which may viable solutions to their developing countries' emerging economic problems.

ICU's economics program is well known for its long tradition of theoretical and quantitative education. Students establish their studies from statistics, econometrics, and macro- and micro- economics. And they can choose their major by focusing on studies from dynamic macro-economics, international trade and finance, development economics, public economics, public finance, industrial organization, economic growth, etc. All students should have an understanding of econometric methods, which are essential tools to perform empirical and quantitative analysis. IT education will be necessary and is supported by ICU's economics education. If graduate students do not have a proper economics background, they are able to take ICU's excellent undergraduate program of economics. This will deepen and expand their understanding of the field. The economics faculty is highly experienced in various international organizations and serves as a body of skilled educators. Primary advisors and other economics faculty members eagerly share the common agenda of JDS students and support and guide JDS students in order to aid in their education.

Faculty with experience at international organizations such as the Asian Development Bank (ADB) etc can provide substantial instruction on economic problems in developing countries such as Vietnam and Sri Lanka. Senior Associate Professor Masanori Kondo has conducted research on development problems in agricultural villages, focusing on the problem of disparity in urban and rural areas in Asian countries. Students can study local and economic development under his guidance. Associate Professor Heather Montgomery specializes in development and micro finance; she provides effective guidance in agricultural development and poverty reduction. Professor Naohiro Yashiro was an expert member of the Council on Economic and Fiscal Policy (CEFP), where

he provided advice on Japanese economic policy. His areas of research include labor, medical, pension, financial and administrative problems, with the ability to guide students in financial and administrative problems in developing nations. Senior Associate Professor Insang Hwang specializes in productivity analysis, especially in public corporations such as the electric power industry. His research focuses on how to enhance productivity in public-service enterprises, with guidance offered in corporate and public governance in productivity analysis of electric works, banks and other government-related organizations. Professor Taisei Kaizoji specializes in macro finance policy; Professor Nobuyuki Miyazaki in environmental accounting; and Associate Professor Yushi Inaba and Visiting Professor Anthony Iaquinto in management strategy research. Professor Norihiko Suzuki (current President of ICU) specializes in multinational firm and international management. These scholars are capable of providing practical and academic guidance to JDS students.

(2) -3. Area of Concentration: Social and Cultural Analysis (Expected degree is MA in International Relations)

Social and Cultural Analysis enable students to learn to empirically analyze social and cultural phenomena from sociological and/or anthropological approaches. Students have opportunities to receive training in qualitative and/or quantitative research methods. Students will be able to conduct multidisciplinary research by working closely with sociologists and/or anthropologists. Especially, sociology faculty's areas of research include

sociology of development, global sociology, social problems and policy and social stratification. Therefore, JDS students can learn how to tackle the issues on regional imbalances and alleviation of poverty by taking sociological perspectives into account. During taking the master's course, students have the

option of carrying out a short-term fieldwork project and applying their findings to an original thesis project.

(2) -4. Area of Concentration: Peace Studies (Expected degree is MA in Peace Studies)

Peace studies is intended to provide a better understanding about the types of conflicts, conflict dynamics, and how to deal with them, and ways to reconstruct societies in a post-conflict nation or societies. This major provides a broad approach into theories and concepts, analytical approaches, and practical skills in dealing with issues of conflict, violence, war, and peace. It offers a wide variety of courses relevant to peace, conflict and security studies. They range from foundation courses in peace studies, which offer a general overview of the field, to more specialized courses on issues on conflicts and peace, conflict resolution, peace-building, development and economic issues and conflicts, traditional and post-traditional security problems, human security, and the role of international organizations and international law in conflict resolution. Prof. Toshiki, Mogami, the Director of the Peace Research Institute, is a distinguished scholar in international law as well as peace studies. Senior Associate Professor Genevieve Souillac can give guidance on theories of conflicts and peace. Prof. Katsuhiko Mori provides empirical approaches to security and governance. Hence, JDS students are able to study and analyze democratic consolidation and conflict resolution in a post conflict nation. Students are further expected to obtain skills to conduct interviews, conduct empirical research projects, find and interpret relevant documents, whether academic, legal, diplomatic or others, and they should be able to work as a policy makers within national governments.

(3) Distinctive Qualities

Our goal is to train such individuals as civil servants, government

administrators and business people who are able to formulate economic, public, and social policies and to solve and forecast current and future policy issues. Our program focuses on the education of professionals with a deep understanding and real-world applicability as practitioners.

ICU provides the innovative graduate programs where JDS students are able to develop their new academic expertise and policy orientated research across various disciplines and majors. JDS students are allowed to take courses outside their own areas of concentration. For instance, students who would like to pursue an MA in public administration or MA in public economics can also take course related to international relations, for instance. Therefore, JDS students are able not only to deepen academic knowledge and acquire research skills in specialized fields but also to learn and widen their knowledge and analytical background by taking courses in other fields. Hence, ICU graduate program provide courses not only on public administration, public policy and economics, but also on sociology and peace studies when necessary so that ICU graduate programs can contribute to the cultivation of policy makers. Furthermore, making ICU's interdisciplinary approach feasible, ICU maintains one of the most distinctive qualities of small class size and personalized advising system. These provide a productive, efficient, and responsible education for students. JDS students can design their courses based upon their advisor's guidance. Also faculty members and JDS students maintain open and collaborative relationships. Students can have frequent meetings with their advisors to consult on academic progress. In addition, ICU's three-term academic calendar enables students to take a large number of courses systematically.

8 . Necessary Curriculums to Obtain to the Degrees

Please see the attached course list.

2 credits (1 course) from Graduate School- wide courses

4 credits (2 courses) from Program Foundation course

8 credits (4 courses) from Are courses for each Area of Concentration

6 credits of Research Guidance

6 credits (3 courses) from Foundation, Area course or Research Guidance

4 credits (2 courses) from all the courses in Graduate School

9 . Degree

Master of Arts in Public Economics

Note :

10 . Credit needed for graduation

30 Credits, 2 Years

2 credits (1 course) from Graduate School- wide courses

4 credits (2 courses) from Program Foundation course

8 credits (4 courses) from Are courses for each Area of Concentration

6 credits of Research Guidance

6 credits (3 courses) from Foundation, Area course or Research Guidance

4 credits (2 courses) from all the courses in Graduate School

Note :

11 . Academic Schedule

University Calendar 2009-2010

<Autumn Term>

September 2-4 Matriculation and Orientation for News Students

September 7 Autumn Term begins

Early November ICU Festival

November 13-19 Autumn Term Examination

November 20- December 2 Autumn Break

<Winter Term>

December 3 Winter Term begins

December 25- January 5 Christmas & New Year's Holiday

February 24- March 2 Winter Term Examination

March 2- April 8 Spring Break

<Spring Term>

April 9 Spring Term begins

June 15 Application for Candidacy for the Degree of Master of Arts

June 18-24 Spring Term Examination

June 24 –September 6 Summer Break

<Autumn Term(2nd year)>

Same as above

<Winter Term(2nd year)>

Same as above +

February 15 Submission of Outline of MA Thesis

<Spring Term(2nd year)>

Same as above +

April 15 Submission of final title of MA Thesis

May 15 Submission of MA Thesis

Early June JDS Farewell Symposium

June 30 Commencement

12 . Facilities

< Dormitories >

Two dormitories are available for JDS Students. One is for single women and married couples without children and the other is for single male and female students. In spring 2011, three new dormitories will be built in the Student Life Zone on campus and around 600 Japanese and international students are to be accommodated there.

< Library >

The ICU library, located at the center of the campus, is one of the few open stack libraries in Japan. The library currently maintains over 671,000 books (350,000 in Japanese and 321,000 in English). In 2000 the new library opened as the first in Japan to operate on an automated book storage/retrieval system. It offers a variety of up-to-date multimedia services, including a study area with Internet connected PC booths, group study rooms, and multimedia rooms. Students also have access to computing and audio-visual equipment in the Integrated Learning Center.

< Sports Facilities >

The sports facilities include tennis courts, swimming pool, soccer field, baseball field, archery range, martial arts facilities, and weight training rooms.

< Club Activities >

ICU has many excellent and international club activities, which are open to ALL students. For example, there are activities for UNESCO, UN, English debate circle, etc. Also, there are numerous cultural club activities, such as modern jazz, classical music, Japanese tea ceremony, Japanese traditional dance, and others.

< Counseling >

At the Counseling Center, counselors are available to discuss psychological issues with students and help them deal with other personal concerns at the university.

< Health Services >

Consisting of the university physician and nurses, the clinic is equipped for general examinations, diagnosis and treatment of minor illness and accidents.

Note

13 . List of faculty members capable of guiding JDS students

Please see the attached faculty list.

List of Courses offered in English

	Title	Description
大学院共通科目 School-wide Courses	WRITING FOR RESEARCHERS (ENGLISH)	This course will help graduate students successfully engage in the research publication requirements of their chosen disciplines. Students will learn about the aspects of professional writing that are common to most academic fields. These will include reader expectations, required content, information ordering, logical aspects of argumentation in writing, data commentary, and qualification of claims. In addition, students will analyze examples of writing to identify discipline specific models of style, content and format. Students will be given writing assignments to practice and apply what they learn in the course.
	COMPUTING FOR RESEARCHERS	This course will help graduate students to acquire the skill of computing and data analysis necessary for master thesis. This course will include the skill practice of information extraction from enormous volume of information, data conversion, graph creation.
	FIELD RESEARCH AND PROFESSIONAL LEARNING	This course provides students with opportunities to find how pursuing studies in their fields of interest or speciality can have connection with and find application in real society, whereby it aims to motivate their academic interest and help them find a new perspective. In this course students are expected to find a way to make contribution to society by doing intern/service in sites suitable to their respective field of specialization. Students share their experiences and findings in class and learn to communicate well with people with different areas of specialization. Intern/service sites include NGOs/NPOs, governmental organizations, international organizations, museums, schools, and companies.
専門基礎科目 Foundation Courses	PUBLIC LAW	Historical development of public laws; the current status of public law studies.
	PUBLIC ADMINISTRATION	This is a foundation course to give the students basic theories and analytical skills in modern public administration. Such topics as the relationship between politics and administration, organizational development and dynamics, change in management, the controversy concerning administrative responsibility and control will be examined through the readings of the intellectual history of public administration. Also, such contemporary issues as outsourcing of public services, privatization, transparency, or policy evaluation which have developed since 1980s in UK or US will be discussed. Based on the understanding of these, we will examine the characteristics of the Japanese bureaucracy in an international comparison.
	PUBLIC POLICY	This course is a graduate seminar designed to introduce basic approaches in studying public policy. This course will offer an analytical survey of various theoretical approaches in studying public policy and will read classic literature as well as recent empirical studies. Throughout reading literature and class discussions, this course is designed for students to obtain conceptual and analytical knowledge in studying public policies at the graduate level. We will mainly cover topics such as agenda setting, policy formation, decision making, and policy evaluation as well as theoretical approaches such as advocacy coalition framework.
	INTERNATIONAL RELATIONS AND GLOBAL ORDER	This is an advanced foundation course on international relations and global order studies. It provides students with a better understanding of global order and governance in the rapidly changing today's international relations. It examines critically various theoretical approaches and empirical issues in the field.
	SOCIAL PROBLEMS AND POLICY	A theoretical and empirical study of sociological mechanisms which produce social deviates. Analysis of social structure as the basis of an evaluative framework concerning the pathological phenomena.
	THE ANTHROPOLOGY OF VIOLENCE	This course will examine the ways in which the discipline of anthropology has researched and conceptualized the origins, practice and consequences of violence in human societies. It will deeply explore the questions of whether violence is something that is innate in the human species or fostered through social and cultural mechanisms and what the social, cultural, and personal consequences of violence have been in human societies.
	QUALITATIVE METHODS IN SOCIAL SCIENCE	Students will learn and critically discuss qualitative methods of social science researches through lectures, fieldwork and class presentations.
	DATA ANALYSIS FOR POLITICAL SOCIOLOGY	In this class, students will learn to employ advanced statistical techniques to analyze political/sociological survey data. Based on such data analyses, each student will write a research paper on a chosen topic.
	INTERCULTURAL RELATIONS AND COMMUNICATION	The course covers theories and research in the field of communication and intercultural communication. It also examines how communication studies engage in various issues in contemporary society. More specifically, it deals with such issues as identity and media representations related to globalization, and examines them critically.
	LANGUAGE AND LINGUISTICS	This course highlights the fundamental concepts in general linguistics. Topics include the nature of language; language and the mind; folk linguistics; language and writing; dialects, language contact, and language change; bilingualism; discourse analysis; propaganda; and language and nation. The course examines the foundation for the contemporary study of linguistics, sociolinguistics and language in society.
	MICROECONOMICS	To promote basic understandings of microeconomic theory and analysis.
	MACROECONOMICS	To promote basic understandings of macroeconomic theory and analysis.
	STATISTICAL ANALYSIS	This course covers basic statistical methodologies required in economics and business management. The coverages are probability theory, sampling theory, sampling distribution, hypothesis test, and regression analysis.
	ADVANCED MICROECONOMICS	Advanced micro-economic theory: I. Theory of prices, wages, rent, interest, and profits in the framework of general equilibrium. II. Normative economic theories for the planning and evaluation of economic policy.
	ADVANCED MACROECONOMICS	Advanced macro-economic theory: This course studies theories of consumption, investment, money demand, money supply, economic growth, economic fluctuations, and economic policy.
ADVANCED ECONOMETRICS	Advanced econometric theory: Panel regression analysis, nonlinear regression analysis, and time series model. In addition, we cover one of the most modern Bayesian tool kits of today, the Gibbs sampler. Other random variable simulation techniques in the MCMC (Markov Chain Monte Carlo) may be covered. Not only the Bayesian techniques but also sampling theory simulation techniques will be discussed.	

		MODERN THEORY OF BUSINESS	Special studies in business administration, as related to the modern corporation, with special reference to top management function, business objectives, policy decisions, public and international aspects and others.
		PEACE AND CONFLICT STUDIES II	This is a foundation course into peace and conflict studies. It will give students an overview of a variety of theories, approaches, and methodology in order to better understand the current international and domestic environment in war-prone countries and regions in order to develop solutions for conflicts. The course will also improve methodological and report writing skills.
		PEACE AND CONFLICT STUDIES II	This part of Peace Studies will cover in more depth the theory and practice of conflict resolution and transformation as well as peacemaking and changing security conceptions at various levels of the international community. It will examine the underlying ethical dilemmas and challenges posed by peacemaking in its complementary approach to the mechanisms of global governance and state relationships on the one hand, and civil society and local actors on the other. The application of peacemaking theory to case-studies will be scrutinized by closely reading scholarly and practitioner contributions to the public debate on peacemaking and conflict resolution. The course will be structured in seminar/discussion style and students' creative thinking on peacemaking will be encouraged as they learn to develop their critical thinking skills and closely engage with debates on different issues. A significant amount of reading will be required each week but group work will also allow for students in-depth focus on different theoretical readings, case-study analyses, and policy debates.
專門科目 Area Courses	政治・國際研究	POLITICS AND ADMINISTRATION	This course will deal with the theories and institutions of politics and administration in historical and comparative perspectives. Such issues as the relationship between politicians and bureaucrats, between the Diet, the Cabinet and the bureaucracy, the question of political appointment, and the tension between political legitimacy and administrative expertise will be examined in terms of theory and actual institutional reform. Changes in the relationship of politics and administration in Japan will be analyzed through an international comparison, on which the future of the ongoing reform will be discussed.
		COMPARATIVE POLITICS AND GOVERNMENT	This graduate seminar course examines the major approaches, concepts, and cases explaining the comparative politics of political development. Using the key comparative concepts of interests, identities and institutions, this course seeks to explain the contested process of political development. Appropriate cases from both the developed and developing regions will be examined to further understand the process of political development from a comparative perspective, particularly the role of government and political institutions.
		<u>POLITICAL INSTITUTE</u>	This course is a graduate reading seminar which aims to provide analytical and theoretical perspectives in study political institutions. This course will examine whether and how political institutions have impacts on economic growth and policy outcomes. This course will cover the following topics: democracy versus non-democracy, a variety of authoritarian institutions, presidentialism versus parliamentarism, electoral rules, and coalition governments. We will mainly explore the cases of developing countries but also the cases of developed countries will also be covered. The impact of international organizations such as IMF, WB on policy outcomes will be also examined.
		PLANNING AND PARTICIPATION	This course will deal with the theory and practice of planning focusing mainly on the issue of participation in the planning processes. As a theoretical basis, students will understand the meaning of planning in modern society through the readings of Karl Manheim, etc., and then examine the post-war Japanese comprehensive development plans, local government long-term plans and citizens' participation since 1970s. They will also learn the balance of policy thinking and institutional thinking on the understanding of prediction and coordination, scientific mind and political compromise, objective criteria and its political aspects, and environmental change and flexible implementation of the plan.
		CITY ADMINISTRATION	This course will observe and examine the contemporary city administration on the spot. It will help students to understand such issues as urban planning, social welfare, environmental protection or community development, and to analyze these issues in terms of local needs and citizens' participation. The cases to study will be large or medium cities in Japan or abroad, focusing on long-range planning and collaboration of citizens and administration. A more holistic, problem solving approach will be taken as well as analytical ones.
		<u>AMERICAN POLITICS IN GLOBAL PERSPECTIVE</u>	America is the world's oldest democracy, but is it the most effective? This is the question that will frame this seminar, an effort that will concentrate on the two primary institutions in the American system -- the Presidency and the Congress-- and their role in crafting domestic and foreign policy. Through weekly readings and presentations, we will endeavour to understand the evolution of these institutions as well as the peculiar electoral process to which they are held accountable. By placing the US experience in frequent juxtaposition to other democracies, we will learn its systemic flaws, as well as its unique strengths, and develop the skills to critically assess its political future -- a future that promises dramatic changes internally and challenges to its global hegemony.
		HISTORY OF PUBLIC ADMINISTRATION	Historical development of administrative organization and civil servant administration with special reference to Japan.
		PUBLIC MANAGEMENT	This course will examine the change in governance from old public administration since around 1900 to new public management (NPM) since around 1980s in multiple perspectives. The students will learn, as a theoretical basis, such topics as government and market, public administration and business administration, controversy on the size of the government, or ways of public service delivery. They will also learn practical, institutional design for outsourcing, privatization or public and private partnership (PPP). Based on such knowledge, they will analyze the applicability of the US or UK model to European countries or to Japan through case studies of more concrete policy domains.
		LOCAL AUTONOMY	This course will give students ideas of, and knowledge on local governance in plural perspectives. It will help students to understand the conditions for local autonomy, the principle of subsidiary, the concept of intergovernmental relations or decentralization as a basis. Then it will examine the types of local governments, personnel management, planning and coordination, budgeting and evaluation, and the relationship between citizens and administration from the angle of trust and collaboration. We may also visit Mitaka City Hall, etc. and interview staff members in order to learn how to solve local and community problems.
		GENDER AND INTERNATIONAL RELATIONS	This course aims at introducing a gender perspective to the study of International Relations (including International Political Economy).

	<u>INTERNATIONAL POLITICS AND DIPLOMACY</u>	The course examines various issues in international politics, such as diplomacy, security, conflict resolution, and peace-building. Selected cases, mainly in Europe, may be analyzed from both theoretical and policy perspectives.
	<u>INTERNATIONAL ORGANIZATION II</u>	Deepening the study of international organizations on the basis of the achievements acquired in International Organization I.
	<u>INTERNATIONAL LAW II</u>	Deepening the study of international law on the basis of the achievements acquired in International Law I.
	<u>INTERNATIONAL ENVIRONMENTAL LAW</u>	Study of international environmental policy, law and institutions.
	<u>INTERNATIONAL ECONOMIC LAW</u>	Study of international law and institutions trade, services and transactions.
	<u>GLOBAL ATTITUDES</u>	In an increasingly "flat" world, are the attitudes of mass publics changing? Has the spread of democracy resulted in "the people" having a greater say in the decisions of government? We will attempt to answer these questions by giving meaning to the idea of "public opinion" and considering its role in domestic and global affairs. We begin by discussing how global attitudes are measured -- and by giving consideration to the challenges of doing so in the face of national and cultural barriers. We then consider a series of weekly questions, such as: How much do people know about international affairs? What constitutes a "national identity"? How does development shape political values? How does public opinion affect regimes we would consider "non-democratic"? How, if at all, do the attitudes of one nation-state shape the actions of another?
社会文化分析 Social and Cultural Analysis	<u>GLOBALIZATION AND SOCIAL CHANGE</u>	Critical review of classical and contemporary theories of social change; analysis of social forces shaping Japanese society and culture.
	<u>POLITICS AND CULTURE</u>	(1) Social system and power system; (2) value system of the culture and political institution; (3) culture change and political phenomena.
	<u>SOCIAL AND CULTURAL ANALYSIS SPECIAL COURSE I</u>	To provide to properly qualified students the opportunity for special advanced study.
	<u>SOCIAL AND CULTURAL ANALYSIS SPECIAL COURSE II</u>	To provide to properly qualified students the opportunity for special advanced study.
	<u>ANTHROPOLOGY AND SOCIAL PROBLEMS</u>	Study of Anthropology and Social problems.
メディアと言語 Media and Linguistics	<u>COMMUNICATION RESEARCH</u>	This class covers basic communication research methods and enables students to conduct social science research. Each student will choose a topic of interest and develop a research proposal. The instructor will evaluate the research proposal and provide guidance to students. This class will focus on individual or group research projects, particularly on how to choose appropriate research methods, how to analyze data, and how to translate research processes into publishable research papers.
	<u>MANAGEMENT OF INTERNATIONAL CONFERENCE</u>	People of diverse backgrounds convene with a specific intention for an international conference. This course examines communication and implementation issues that arise in such a conference. How can those issues and difficulties be solved and overcome for a successful conference? The course first re-examines what are international conferences and studies ways to plan, implement and conduct conferences successfully. Learning from discussions and analysis will benefit from the experience of actually implementing an international conference as the course project.
	<u>COMMUNICATION-ORIENTED PROJECT MANAGEMENT</u>	In this rapidly globalizing world, an increasing number of projects are employed in a variety of fields to achieve collective objectives. The course analyzes how such projects can be managed effectively, particularly from their communication perspective. Project-management science, traditionally developed for industrial purposes, will be re-adopted to the organic goal achievement processes of international teams such as NGO's and governmental bodies. Students will conduct an actual project and learn from its experience as well as from class discussions and analysis.
	<u>SOCIOLINGUISTICS</u>	Sociolinguistics is traditionally the study of language in social context, including ways that language reflects economic class, gender, ethnicity, geography, and other important social variables. More recently, sociolinguistics has also examined the organization of social life through language. How are the identities and practices of individuals, groups, and institutions formed, sustained, and transformed through language? This course investigates such questions, using a variety of research methods, in order to explore the implicit yet fundamental role of language in society. The course emphasizes the interdisciplinary study of language, drawing on related research in sociology, cultural studies, policy studies, and discourse analysis.
公共経済学 Public Economics	<u>JAPANESE ECONOMY</u>	This course will provide issues and problems on the economic development of Japan by making critical review on analytical hypotheses and quantitative information.
	<u>INTERNATIONAL ECONOMY</u>	Specialized analysis of the central international economic issues in the context of the structural changes of the world economy; including problems of international I trading arrangements, flow of international investment, international aspects of the development of less developed countries and of problems of resources and environmental disruption.
	<u>INTERNATIONAL FINANCE POLICY</u>	In this course students will develop analytic tools that can be used to analyze international financial policy. The focus of this course will be on the international implications of macroeconomic policies under differing exchange rate regimes. Specific topics may include European financial integration and the forming of the European Monetary Union; the movement for financial integration in Asia and the arguments for and against a potential Asian Monetary Union; the costs and benefits of financial globalization and how they differ for developing and developed countries; policy lessons from recent financial crises in Latin America, East Asia and Russia.
	<u>INTERNATIONAL MONEY AND BANKING</u>	Study of monetary and banking systems with special emphasis on their effect on national economy, as developed by modern economic policies and theory.

	INTERNATIONAL FOREIGN TRADE	In this course students will develop analytic tools that can be used to analyze international trade policy. Grounded in theoretical models of international trade and the empirical evidence supporting or refuting those models, the focus of the course will be on exploring issues related to trade policy. These may include questions such as the following. What is strategic trade policy and what are its instruments (tariffs, subsidies and voluntary export restraints)? What are the national welfare arguments for or against free trade that go beyond traditional gains from trade to include the political economy? How may the role of international trade and trade policy differ between developed and developing countries? What are some of the controversies in the current Globalization Debate?
	ECONOMIC HISTORY	Study of economic history of societies and of basic methodology in historical studies of economy.
	PUBLIC FINANCE	Discussion of modern governmental finance with special regard to the policies and systems of finance, as related to modern economic theory.
	SPECIAL STUDIES IN ECONOMICS AND	To provide properly the opportunity for special advanced study.
	MULTI-NATIONAL BUSINESS	Study of multi-national business activities, including such aspects as labour relations, host country responses, local capital procurement.
	GOVERNMENT AND BUSINESS	Comparative analysis of the relation between government and business, especially public utility and antimonopoly problems, from the view of consumer administration. Regional environment problems are also taken up, as regional planning, city administration and local autonomy.
	BUSINESS DECISION-MAKING	Study of basic theory of decision-making with emphasis on the theoretical framework and its application to business problems.
	DECISION ANALYSIS	Study on decision making problem by individual or organization, and "under certainty" or "under uncertainty".
	INTERNATIONAL CORPORATE FINANCE I	The main focus will be on the diversified measures of international corporate finance, the development of zone strategy, cash management, M&A and its related strategies such as LBO.
	INTERNATIONAL CORPORATE FINANCE II	This course aims at describing the general principles of corporate risk management. It includes the foreign exchange risk, the country risk analysis, project risk management, and project finance.
	<u>INTERNATIONAL DEVELOPMENT POLICY</u>	Theoretical analysis of economic and social development planning and policies of the developing countries, with a view to exploring specific policy issues relating to selected development fields.
平和研究	<u>ADVANCED STUDIES ON PEACE AND SECURITY I</u>	This course will give students the chance to participate in the United Nations University (UNU) Global Seminar which is held in Shonan International Village in September. This course introduces current international problems and the role of the United Nations in working towards a solutions. The concrete theme of the course is different every year. Students have the opportunities to hear lectures from experts in the fields and discuss with these experts and fellow students from a large number of universities.
	<u>ADVANCED STUDIES ON PEACE AND SECURITY II</u>	This course will give students the chance to participate in one of three courses of the United Nations University (UNU) Joint Graduate School Seminar held at the UNU headquarter in Tokyo. The three courses in (a) Peace and Conflict Studies, (b) Human Rights, and (c) Development Studies consist of a series of about 15 lectures by reknown experts in their specific field, and give students the chance to discuss with practionioers and fellow students from other participating universities.
Peace Studies	<u>SECURITY AND CONFLICT RESOLUTION</u>	This is an area major course intended to develop a deeper knowledge in the area of security studies as a foundation to analyze actual and potential conflict areas. The course will introduce traditional security problems, but will mainly focus on new security problems such as environmental security, economic security, societal security and human security. It will include an introduction of the various security issues as well as approaches and means, whether institutional, legal, military, political, diplomatic or informal, to deal with security and insecurity in today's world.
	<u>DEVELOPMENT, CONFLICT AND PEACE BUILDING</u>	Interface between development and conflict will be studied, with a special emphasis on peace building. A participatory and seminar-type approach is taken.
	<u>THE PSYCHOLOGY OF PEACE AND CONFLICT RESOLUTION</u>	This course focuses in general on the mutual interactions between human beings and their environments, physical and social (including economic, political and religious contexts), natural and built. And this course focuses in particular on how the environmental contexts in which people live relate to basic issues of peace, security and conviviality. Environmental determinants of attitudes and behaviour which relate to issues of peace, security, and conflict are the major focus. Issues of group dynamics as they relate to prejudice, discrimination, racism, and conflict are explored. The psychological impacts of conflict and violence are examined. Strategies for avoiding or managing conflict are considered and ways of educating for a more peaceful world are evaluated from various psychological perspectives.
	<u>HUMAN RIGHTS I</u>	A historical study of the origin and development of the understanding of different human rights in various societies and their application in the fields of law, politics, economics and social relations.
	<u>HUMAN RIGHTS II</u>	This course will probe the foundations of an expression that is in much use but seldom really thought through, "HUMAN RIGHTS". This course first examine some texts that are historical in nature. The practice, idea, and discourse of human rights are developed within particular societies at particular points in time. An essential part of understanding human rights is to understand the evolution of their development.

* Underlined course are newly added or revised.

The List of Faculty
Graduate School of Arts and Sciences, Public Policy & Social Research
 (AY2010)

Politics and International Studies, Peace Studies *

Professor

CHIBA, Shin	Political Theory, Political Thought
INA, Masaki	Public Law
MOGAMI, Toshiki	International Organizations, International Law
MORI, Katsuhiko	International Relations, Global Governance
NISHIO, Takashi	Public Administration, Local Government
RIVERA, Temario	Political Science, Political Economy of Southeast Asia
UETA, Takako	International Relations, Security and Disarmament, European Diplomatic History

Senior Associate Professor

KIBE, Takashi	Political Science, Political Theory and Methodology
SOUILLAC, Geneviève	International Relations, Peace Studies
VOSSE, Wilhelm M.	Comparative Politics, Peace and Security Studies

Associate Professor

COLLET, Christian	International Relations
OMORI, Sawa	Public Administration
SHANI, Gorgeandrea	International Relations, International Development

* **Faculties in Politics and International Studies, Peace Studies will be the main academic advisor for JDS Fellows.**

Public Economics

Professor

KAIZOJI, Taisei	Macroeconomics, Speculative Markets
MIYAZAKI, Nobuyuki	Financial Accounting, Environmental Accounting
SUZUKI, Norihiko	Marketing, International Business
YASHIRO, Naohiro	Social Policy, Public Economics

Senior Associate Professor

HWANG, Insang	Econometrics, Economic Growth, Japan and Asian Economies
KONDO, Masanori	Development Economics, Environmental Economics

Associate Professor

INABA, Yushi	Business Administration
MONTGOMERY, Heather A.	International Economics & Int'l Business Administration
OGAWA, Akira	Microeconomics, Economic Policy

Media and Languages

Professor

HIBIYA, Junko	Japanese language
IKEDA, Richiko	Communication, Cross-cultural Communication
MAHER, John	Media, Communication and Culture
TOLLEFSON, James W.	Media, Communication and Culture

Associate Professor

HONGO, Yoshikazu	Communication
JUNG, Joo-Yooung Janice	Communication

KISHIMOTO, Emi History of Japanese
TANAKA, Yasuhiro International Communication and Media/Cultural Studies

Social and Cultural Analysis

Professor

MALARNEY, Shaun Cultural Anthropology (politics, medicine, religion)
TANAKA, Kazuko Gender Studies, Social Stratification

Senior Associate Professor

ISHIO, Yoshito Political Sociology, Electoral Behavior
KATO, Etsuko Comparative Society and Culture
OISHI, Nana Sociology

Associate Professor

MORIKI, Yoshie Sociology, Anthropology

WHITELOW, Gavin Cultural Anthropology
YAMAGUCHI, Tomiko Comparative Society and Culture