

<b>Sub-Program/Component</b>	Institutional Development for a Market Economy / Basic Education and Vocational Training
------------------------------	---

1	<b>University</b>	<b>Osaka University</b> (National)
	<b>Graduate School</b>	Graduate School of Human Sciences
	<b>URL of University</b>	<a href="http://www.osaka-u.ac.jp/en/index.html">http://www.osaka-u.ac.jp/en/index.html</a>
	<b>URL of Graduate School</b>	<a href="http://www.hus.osaka-u.ac.jp/english/">http://www.hus.osaka-u.ac.jp/english/</a>
	<b>Program name</b>	Human Development Studies, Department of Global Human Sciences
	<b>Degrees</b>	Master of Human Sciences
	<b>Credit and years needed for graduation</b>	30 Credits, 2 Years

## 2 . Features of University

Founded in 1931 as Japan's sixth imperial university, Osaka University is today one of the top teaching and research universities in Japan. It offers a full range of disciplines in the arts and sciences across 11 schools, 15 graduate schools, 5 research institutions and 3 national joint-use facilities. It is committed to a motto of 'Live Locally, Grow Globally' and strives to provide a learning environment relevant to students from both Japan and overseas. In the same way, it seeks to engage in pioneering research that will provide tangible benefits to the individual, communities and society at both the local and global levels.

## 3 . Features of Graduate School

The study of human sciences at Osaka University has a prestigious history. The founding of the School of Human Sciences in 1972 marked the beginning of the study of human sciences as a discipline in Japan. In 1976 the Graduate School was established offering a Master of Human Sciences program. Two years later, in 1978 a doctoral program in Human Sciences was established. Not only pioneering in the context of the 1970s, both the School and the Graduate School of Human Sciences at Osaka University have continued to lead the way in Japan. The Schools have also built a solid reputation and attract top class students and faculty from both within and outside Japan.

In the field of human sciences we study 'human beings' from a variety of viewpoints including behavioral, psychological, social, educational, philosophical and anthropological. The aims of this endeavor here in the Graduate School are two-fold: enhancing understanding of human existence and the creation of a society where we can live together humanly. Thus, we seek to combine theory with a practical approach in both teaching and research in order to produce results that are tangible and meaningful not only to the academic community, but also to practitioners in the field, the business community and wider society. In addition, we bring together the arts and the sciences in order to understand our subject in a comprehensive way. Thus, an interdisciplinary approach is taken by faculty both as educators and researchers.

We structure the Graduate School into two main areas of studies: Human Sciences and Global Human Sciences. Within the former, students can major in Advanced Studies of Human Sciences, Psychology, Behavioral Sciences, Sociology, Philosophy and Anthropology, or Educational Sciences. Within Global Human Sciences students choose from Human Development Studies and Area Studies. Our pioneering and visionary approach has helped us to secure significant funding from the Ministry of Education (MEXT) and other bodies to enable us to enhance the quality and scope of our graduate programs and to support the research activities of faculty and students. We are proud of the School's history and we continue to strive to provide students with a top quality teaching and research environment.

#### **4 . Features of the Program**

With the merger of Osaka University with Osaka University of Foreign Studies in October 2007 the experience and research know-how of these two prestigious academic traditions have since combined to form a vibrant and exciting department within the Graduate School of Human Sciences. Two majors are offered within the Department of Global Human Sciences: Human Development Studies and Area Studies. The Japanese Grant Aid for Human Resource Development Scholarship (JDS) program is primarily a Human Development Studies major, but offers participants the opportunity to take elective course from Area Studies and other departments within the Graduate School of Human Sciences.

The JDS program will focus on the issue of education and development on various levels. Areas of study will include education policy, the sociology of education, and educational methodology. Issues that will be covered include educational environment, improving access to education, and the reduction of factors that hamper or prevent school attendance and learning. In addition, a gender perspective and a concept of multicultural society are also important features in this program.

A key feature of the Department of Global Human Sciences is the interdisciplinary approach taken to major development issues. Our graduate students often have in depth experience in the field. As a department we also have high proportion of international students, many themselves from developing countries. One aim then in this program is to build on the specialist knowledge that students bring to their studies.

In terms of learning outcomes, students participating in the program should by the end of the course have gained:

- 1) a specialist knowledge of the broader field of education;
- 2) a proficiency in analyzing macro-level educational data concerning school mapping and school building; and
- 3) the ability to make sense of interview data from various fields concerning initial and in-service teacher training and educational policy.

The program will be delivered via lectures, small-group seminars and individual tutorials. An important part of the assessment is the Master's thesis. This will be based on field work in schools and other educational institutions. International students often choose to study the educational system in Japan and visit local schools. Detailed guidance will be offered by supervisors and it is expected that the process of conducting master's level research and writing this up will contribute greatly to the achievement of learning outcomes two and three.

## 5 . Necessary Curriculum to Obtain to the Degrees

Requirements for completion of the Master's Course: 30 credits				
<b>Required core course subjects: 12 credits</b>				
		Course Title	Credits	Language
1	Lectures and Seminars	International Collaboration I	2	English
2		International Collaboration II	2	English
3		International Collaboration: Master's Seminar I	2	English
4		International Collaboration: Master's Seminar II	2	English
5	Seminars for Master Thesis	International Collaboration : Seminar I for Master's Thesis	2	English
6		International Collaboration : Seminar II for Master's Thesis	2	English
<b>“Elective” Subjects: 18 credits</b>				
		Course Title	Credits	Language
1	Lectures in HDS*	Interdisciplinary Studies on Multicultural Societies and Issues I	2	English
2		Interdisciplinary Studies on Multicultural Societies and Issues II	2	English
3		Theory and Practice of Human Security and Development	2	English
4		NPO and Volunteer Studies	2	English
5	Lectures and Seminars in General Human Sciences	Gender Studies	2	English
6		Clinical Sociology	2	English
7		Comparative Study of Civilizations	2	English
8		Cultural Sociology Seminar	2	English
9		Academic Writing and Presentation Skills Seminar	2	English
* Human Development Studies				

## 6 . Academic Schedule (For Reference)

[First year]

Semester 1 : 1<sup>st</sup> April 2009 - 30<sup>th</sup> September 2009

April	Entrance ceremony (April 1 <sup>st</sup> )
	Lectures, seminars and tutorials
	Submission of graduate research proposals in year1 (April 28 <sup>th</sup> )
July	Final assesment period (end of July)
August	Summer intensive courses A (4 <sup>th</sup> -7 <sup>th</sup> August )
September	Summer intensive courses B (14 <sup>th</sup> -18 <sup>th</sup> September )

Semester2: 1<sup>st</sup> October 2009 - 23<sup>rd</sup> March 2010

October	Lectures, seminars and tutorials
---------	----------------------------------

February Final assesment period (early February)  
Submission of graduate research summary in year1 (15<sup>th</sup> February)

[Second year]

Semester 1 : Early April - End of September 2010

April Submission of graduate research proposal in year2  
| Lectures, seminars and tutorials  
July Final assesment period (end of July)  
August Summer intensive courses A  
September Summer intensive courses B

Semester2: Early October 2010 - End of -March 2011

October Lectures, seminars and tutorials  
|  
November Submission of titles for Master's thesis (end of November)  
January Submission of Master's thesis (mid January)  
February Master's thesis oral examination (early February)  
Submission of graduate research summary in year 2 (Mid February)  
March Graduation ceremony (end of March)

\*Summer break: Early August to end of September

Winter break: End of December to early January

Spring break: Mid February to end of March

## 7 . Facilities

**1. Osaka University Suita Foreign Student House:** For single male international students  
Facilities: Lavatories, Multi-Purpose Room, Reading Room, Kitchen, Laundry Room,  
Bicycle Parking Area

**2. Osaka University Minoh Foreign Student House**  
Facilities: Lounge, Lavatories, Multi-Purpose Room, Reading Room, Kitchen, Laundry  
Room, Shower Room, Wash Stand, Bicycle Parking Area

**3. Osaka University Niina International Dormitory:** For unsponsored single female  
International students enrolling in regular graduate programs.  
Facilities: Desk, Chair, Bookshelf, Bed, Closet, Desk, Lamp, Room Light, Refrigerator,  
Air-Conditioner, Curtain, Shoe Box, Telephone Line, Sink, Cooking Counter, Hot-Water  
Supply, Cooking Heater, Microwave, Laundry Machine(with drying machine), Wash  
Stand, Lavatory, Unit-type bath room

**4. Osaka University Minoh International Dormitory**  
Facilities: Lounge, Lavatories, Kitchen, Laundry Room, Shower Room

**5. Osaka University International House:** For international researchers and students.  
The house comprises two main buildings(Building A and B) and one annex(Building C).  
International students reside in Building C.  
There are single rooms for male and female students, double rooms for couples without children,

and family rooms.

Facilities: Main Buildings(Building A and B);Meeting Room, Library, Lobby,  
Japanese-style(tatami) room, Lounge  
Annex(Building C);Multi-Purpose Room, Counseling Room

#### Note

International students may lodge in residential facilities owned by Osaka University or operated by international student support organizations.

Over 30% of the international students at Osaka University stay in such lodging houses.

However, because the number of applicants exceeds vacancies every year, there is no guarantee you will be accepted by any of these residences.

Many of these lodging houses permit students to stay for only one or two years, so as to make low-cost lodging available to as many international students as possible. Once this period expires, students must find private lodging.

## 8 . List of faculty members capable of guiding JDS fellows

\*NAKAMURA (International Development and Collaboration in Health)

\*SAWAMURA (International Development and Collaboration in Education)

YAMAMOTO (Gender and Sexuality)

KURIMOTO (Cultural and Social Anthropology)

NORTH (Sociology of Culture)

SCHWENTKER (Dynamics of Cultures)

\* Lead supervisors

## 9 . Message for Applicants

Coming to Osaka University is a good opportunity to expand your professional horizons.

Your application is most welcome.