

<b>1. University</b>
National University of Tsukuba
<b>2. Graduate school</b>
Graduate School of Humanities and Social Sciences, Doctoral Program in International Area Studies
<b>3. URL of University</b>
<a href="http://www.tsukuba.ac.jp/english/">http://www.tsukuba.ac.jp/english/</a>
<b>4. URL of Graduate school</b>
<a href="http://www.chiiki.tsukuba.ac.jp/">http://www.chiiki.tsukuba.ac.jp/</a>
<b>5. Features of University</b>
<p>The University of Tsukuba, since its opening as a Normal School over 135 years ago, possesses a rich history and tradition. With the momentum created through the relocation of its predecessor, the Tokyo University of Education, to the Tsukuba area, the University of Tsukuba was established in October 1973 based on a new concept in education. Our university aims to be an "open university" in every perspective. With the basic principle of taking initiatives to realize the creation of a "flexible education and research structure" that was not possible in the past as well as a "new university system" that meets the needs of the next generation, the University of Tsukuba has become a forerunner in university reform in Japan. In this way, our university aspires to be an ideal university, continuously meeting new challenges and valuing the spirit of developing new areas.</p> <p>One distinctive characteristic that is particularly appealing to students and faculty and that serves as the basis for their campus life is that our university is well endowed with an abundant natural environment. Our campus, with its quiet suburban setting removed from the bustle of metropolitan Tokyo, offers a advantageous environment in which our students and faculty are freely encouraged to develop their strengths in thought, discussion, and expression. That our broad campus serves as</p>

a gathering place for a diverse student body from every country of the world, as well as students from all over Japan, is a further characteristic of our university. The University of Tsukuba has developed into a university possessing a rich international flavor as well as great esteem for diverse values. In addition, as a comprehensive university with an unparalleled broad range of academic fields, we are actively expanding interdisciplinary and integrative approaches to education and research while further deepening expertise in specialized fields. Together with the wide dissemination of research results, we have achieved a respected reputation as a base for international research and education.

## 6. Features of Graduate school

The basic aim of the Master's Program in International Area Studies is to provide a comprehensive academic understanding of the major regions in our rapidly changing world. The concept of area studies varies from one institution to another. Our program provides a comprehensive and interdisciplinary approach to the major regions of the world, emphasizing the process of historical development, natural environment, social structures and culture. The instruction and research program is designed to give both specialized knowledge and professional training. Students are expected to acquire a good command of a selected analytical discipline as a basis of their research, but at the same time obtain understandings of other related disciplines and subjects to comprehensively and critically analyze the issues at hand.

We are eager to accept many foreign students, and have various academic exchange agreements with universities around the world. Currently, about 40% of the enrolled students are foreign students. This helps the students to gain a broad and international perspective. The faculty is also international, and they come from about ten different countries. In addition to the JDS Program, we have two special English programs for Central Asian countries which are funded by the scholarship of the Ministry of Education and Culture, Sports, Science and Technology.

Our program consists of three major areas: 1. Europe, North America, and Latin America, 2. Asia, 3. Japan. Each area is divided into specific fields of research. Each student will belong to one of these three areas, but the curriculum is flexible so as to allow the inter-regional comparative perspective.

## 7. Features of the Program

The JDS Program is established as a special one-year Master's Program within the Masters Program in International Area Studies. (Regular Masters Program is a two-year program.) More than 50 subjects are offered (in English) in the areas of international relations, area studies (history, politics, economics, culture studies, etc), development studies and other related disciplines. When it is considered valuable for the students' research themes, additional subjects offered in other Graduate Programs may be also selected. JDS fellows will be helped develop their respective research topics that are policy relevant and clearly defined so they can complete their Master's theses within one year of research. Given the availability of faculty who are specialized in many different international area studies, a perspective of comparative analysis may be adopted in the theses. Each student will have one main advisor and two sub-advisors selected according to their respective research topics. In addition, weekly JDS seminar attended by all JDS fellows and advisor professors give the students opportunities to present their research progress and receive advice and recommendations on a regular basis. The students are encouraged to adopt empirical research methods, such as field work, primary data collection and analysis.

Upon entering the program, the JDS fellows will first attend a general orientation and a summer school in Hokkaido. There, an introductory course of "Social Science Research Methods" is offered. In addition, another field visit (Okinawa or other areas in Japan) is conducted during the year. Throughout the academic year, various special seminars by invited outside lecturers are conducted. The JDS fellows work closely with their advising professors. While an independent attitude to advance their respective research is required, JDS fellows will also have ample opportunities to seek advice and instructions from the faculty. Each fellow will also be assigned a Japanese graduate student as a tutor, who can help with both academic matters and adjusting to the life in Japan.

## 8. Curriculum in general

Within the curriculum of the Masters Program in International Area Studies, the JDS Program offers the following four categories of subjects:

1. Interdisciplinary subjects
2. Area Studies subjects
3. Language and Cultural Studies subjects
4. Common Basic subjects

To obtain a “Master of Arts in International Studies” degree, students are required to satisfy the following requirements:

- Minimum of 30 credits, including:
  - Minimum 12 credits from “Interdisciplinary” and/or “Language and Cultural Studies” subjects;
  - Minimum 8 credits from “Area Studies” subjects;
  - Minimum 5 credits from “Common Basic” subjects;
- Submission of a master’s thesis (or a Special Research Paper)

Each student will be assigned three academic advisors (one main advisor and two sub-advisors) who will supervise and advice on the preparation of master’s thesis and other academic activities. Students meet in weekly seminars conducted with the participation of many of the advising professors. This seminar is a good opportunity for the JDS students to present their research plan and progress of their thesis preparation to obtain advices from a wider audience.

Since 2007 academic year, the JDS Program started to conduct “Summer School” and “Winter School” in locations outside Tsukuba (Okinawa and Hokkaido for 2008). This provides opportunities for students to expand their understanding of the geographical and cultural diversity of Japan and also to learn from different types of academic activities, which may include field work and site visits of various local facilities and academic exchange with students of other universities in Japan.

Below, the subjects offered in English during 2008-2009 academic year are listed:

### 1. Interdisciplinary subjects

International Development  
 International Politics  
 History of International Relations  
 Comparative Culture  
 Comparative Literature  
 Cultural Anthropology  
 Development Anthropology  
 Public Policy  
 International Development  
 International Cooperation  
 Economic Development  
 Inter-Cultural Communication

### 2. Area Studies subjects

Culture and Society in Canada  
 Special Lectures in Canadian Studies  
 Introduction to Latin American Studies  
 Economics of Latin America  
 Seminars in Latin American Studies  
 European Literature  
 Special Lectures in European Studies  
 Special Lectures in East Asian Studies  
 Special Lectures in Middle East and Central Asian Studies  
 Introduction to Southeast Asian Studies  
 Seminars in Southeast Asian Studies

Politics of Southeast Asia  
 Economics of Southeast Asia  
 Special Lectures in Southeast Asian Studies  
 Politics of Japan

3. Language and Cultural Studies subjects

Spanish Language and Culture  
 Italian Language and Culture  
 French Language and Culture  
 German Language and Culture  
 Russian Language and Culture  
 Chinese Language and Culture  
 Korean Language and Culture  
 Modern Hebrew Language and Culture  
 Arabic Language and Culture  
 Latin Language and Culture  
 Classical Greek Language and Culture  
 Japanese Language and Culture

4. Common Basic subjects

Research Workshop  
 Seminar on Special Topics

In addition to the subjects above, any other subjects that are offered in other Graduate Programs outside of the Masters Program in International Area Studies can be selected, provided they are approved by the students' main advisor. While there is no limit to the number of such outside subjects, only maximum of 6 credits can be counted as part of the required 30 credits.

**9. Degree**

Master of Arts in International Studies

Note :

**10. Credit needed for graduation**

30 Credits, 1Years

Note :

**11. Academic Schedule**

**Academic Calendar for JDS Students (2009-2010 Academic Year) (REFERENCE)**

Entrance Ceremony	August 7
Program Orientation	August 7
Summer School	August 31 ~ September 7
Fall Term	August 1 ~ November 30
Fall Classes Start	September 1
(Fall Break	November 27 ~ November 30)
Winter Term	December 1 ~ March 31
Winter School	January or February (tentative)
(Winter Break	December 26 ~ January 5)
(Spring Break	March 9 ~ April 7)
Spring Term	April 1 ~ July 31
Thesis Submission	Early May
Thesis Defense	Late May to Early June
Graduation	End of July

**12. Facilities**

No student dormitory is available for JDS fellows on campus, and fellows live in privately-owned rental apartments. On campus, students will have a full access to all the library facilities, and access to Internet-connected computer rooms. Each fellow will also receive a copy card, which allows the student to make a set number of document copies in the Program copying room. JDS fellows will also be assigned individual desks in the study room on campus.

University campus has various cafeteria, mini-shops, book shops, post office, a travel agency office, the foreign language center with language laboratory, the university medical clinic and International Student Center. A full range of exercise facilities on campus can also be utilized.

**Note**

**13. List of faculty members capable of guiding JDS fellows**

**Faculty Members (2009-2010 Academic Year) and Specialization (REFERENCE)**

Core Faculty Members for the JDS Program

Shigeo Osonoi	Latin American Politics (Dean, Masters Program in International Area Studies)
Mari Minowa	Development Economics, Economics of Latin America (JDS Program Coordinator)
Louis, Augustine-Jean	Economics of East Asia
Timur Dadabaev	Central Asian Studies
Carol Faucher	Cultural Anthropology
Kenichi Kashiwagi	Development Economics, Middle East and North Africa
Harald Kleinschmidt	History of International Politics

Nathan Quimpo	Politics of Southeast Asia
Motoko Shuto	International Relations, Politics of Southeast Asia

Faculty Members Teaching in the Masters Program in International Area Studies

Manabu Akiyama	Mediterranean Studies, Western Classics Studies
Etsuko Aoyagi	Study of Languages, French Literary Theory
Taiji Azegami	Modern German Literature and Culture
Shinpei Furuie	Folklore
Ryo Han	International Politics
Sumio Hatano	Japanese Diplomatic History
Myeongia Heo	Comparative Research of Japanese and Korean
Herrad Heselhaus	German Literature, German Linguistics
Tomoko Hifumi	Japanese Language Education
Noriko Hiraishi	Comparative Literature
Daisaku Ihara	Chinese Linguistics
Jun Ikeda	Hebrew Studies, Semitic Linguistics
Yoko Imaizumi	Comparative Culture
Taiichi Inagaki	Japanese Classical and Middle Age Literature
Mika Inoue	International Cooperation
Masami Ishida*	International Development
Makoto Ito	German Vocabularies
Muneo Kaigo	Comparative Culture
Stefan Kaiser	Japanese Linguistics, Writing Systems
Chieko Kano	Japanese Language Education
Yuri Kato	Study of Research Papers in Russian
Mitsuko Kido	Japanese Language Education
Infra Kim	Korean Linguistics, Korean Language Education
Takeshi Kimura	Religious Studies, American Studies

Marianne Kimura*	Comparative Literature
Futoshi Kinoshita	Cultural Anthropology, Demographic Studies
Noriko Kiyoto	Japanese Literature
Noriko Kobayashi	Japanese Language Education
Masaaki Kureha	Human Geography, Regional Geography of Europe
Keiji Maegawa	Cultural Anthropology
Yoichiro Miyamoto	American Literature, Cultural Theory
Kazuo Miyazaki	History of Spain, Spanish Language
Yuji Murayama	Human Geography
Makoto Nakata	Comparative Culture
Yoshimi Nishimura	Japanese Language Education
Yoshiko Numata	Japanese Linguistics
Koichi Obata*	International Relations
Hideaki Ohtsuka	Chinese Linguistics
Hideo Okazaki	Studies in Japanese Language Education
Masaki Ono	Japanese Language Education
Neantro Saavedra-Rivano	International Economics
Takako Sakai	Japanese Language Education
Chitose Sato	American History
Koetsu Sato	Ethics, History of Chinese Thought
Hisao Sekine	Cultural Anthropology
Masako Shibata	Comparative Education Studies
Takeshi Sugimoto	Japanese Linguistics
Yuriko Sunakawa	Japanese Linguistics, Teaching Japanese Language
Yoko Tanaka	Economics European Countries
Kouichi Tachikawa	Social History of France
Liang Tang*	Chinese Politics
Akira Tezuka	Human Geography

Aki Tokumaru	Folklore
Yutaka Tsujinaka	Comparative Politics
Akira Tsuneki	Archaeology of the West Asia
Hirobumi Tsushiro	Religious Studies
Toshinobu Usuyama	Russian Language
Naomi Yamada*	Intercultural Communication
Ryo Yamada*	Canadian Studies
Shigeo Yamada	Assyriology
Shin Yamamoto	History of Contemporary China and Taiwan
Hiroshi Yamanaka	History of Religion, Sociology of Religion
Hong-Wei Zhao*	Chinese Politics
(* marks are adjunct professors.)	